



Centre de documentation, de recherche et d'information des peuples autochtones
Indigenous peoples' centre for documentation, research and information
Centro de documentación, investigación e información de los pueblos indígenas
Исследовательско-Информационный Центр Документации Коренных Народов

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BIBLIOGRAPHY 18TH SESSION OF THE UNITED NATIONS PERMANENT FORUM ON INDIGENOUS ISSUES (version for english speakers)

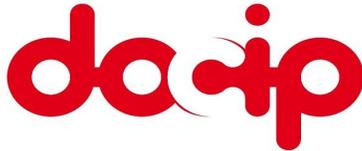
This section provides some references in order for you to get prepared in the best conditions for the conference. In overall, it proposes a selection of the main documents related to this year's theme "Traditional knowledge: Generation, transmission and protection". Resources are mainly taken from official indigenous and non-indigenous sources in order to provide impartial and neutral information.

1. Docip online Documentation center

- Webpage 'Culture and Education':
<https://www.docip.org/en/rights-and-freedoms/culture-and-education/>
- Collection of statements on this issue: <https://bit.ly/2C5JxEs>

2. Docip database

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- McDONALD, David (2012). *Weathering Uncertainty: Traditional knowledge for climate change assessment and adaptation*. Darwin: UNESCO. <http://bit.ly/2JclsSk>
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- TORSÉN, Molly - ANDERSON, Jane (2010). *Intellectual property and the safeguarding of traditional cultures : legal issues and practical options for museums, libraries and archives*. Geneva : WIPO. <http://bit.ly/2W1Df08>
- World Intellectual Property Organization (2015). *The WIPO Intergovernmental Committee on Intellectual Property and Genetic Resources, Traditional Knowledge and Folklore*. Geneva : WIPO. <http://bit.ly/2TB0qle>
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3. Other references Expert Mechanism on the Rights of Indigenous Peoples

- Expert Mechanism on the Rights of Indigenous Peoples (EMRIP) webpage “Study on languages and cultures” : <http://bit.ly/2EHYPQg>
- UN webpage “Study on the right to education” : <http://bit.ly/2SMptwo>
- UN webpage “Study on the Promotion and Protection of the Rights of Indigenous Peoples with Respect to their Cultural Heritage” : <http://bit.ly/2C88jDH>
- UN webpage “Report of the Special Rapporteur of the Human Rights Council on the rights of indigenous peoples, Victoria Tauli-Corpuz” : <https://bit.ly/2H7Ub1o>
- United Nations Educational, Scientific and Cultural Organization (UNESCO) webpage “Revitalizing Knowledge - Indigenous Education” : <http://bit.ly/2TktqNU>
- UNESCO webpage “Gender and Local Knowledge” : <http://bit.ly/2TnEGc8>

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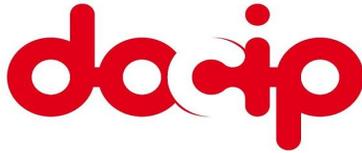
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