

Monday, April 16, 2018

Workshop – Effective and Meaningful Participation in the UNPFII

in English, Spanish, French and Russian

13:15 – 14:30, Conference Room 6, Conference Building, UN Headquarters, New York

Facilitator: Binota Moy Dhamai, Member, Board of the UN Voluntary Fund for Indigenous Peoples

The UN Voluntary Fund for Indigenous Peoples and Docip cordially invite you to the workshop, Effective and Meaningful Participation in the UNPFII. This training session is open to all delegates.

About the Permanent Forum and its importance to Indigenous peoples

On behalf of the Board of the UN Voluntary Fund for Indigenous Peoples:

Welcome and presentation of the Voluntary Fund

by Binota Moy Dhamai, Member, UN Voluntary Fund for Indigenous Peoples

Docip: Welcome and presentation of Docip

by Pierrette Birraux, Member, Docip Committee

Introduction to the Forum and its significance to Indigenous peoples

Facilitator: Elsa Stamatopoulou, Columbia University, Director, Indigenous Peoples' Rights Program, Institute for the Study of Human Rights

Questions and discussion

The Permanent Forum's Seventeenth session: About this conference

The seventeenth session: key developments, and how to participate effectively in the session

Facilitator: Elsa Stamatopoulou

Questions and discussion

Planning tools: Explanation of using the three planning documents: the meeting agenda, programme of work, and the Secretariat's list of side events

Facilitator: Binota Moy Dhamai

Questions and discussion

With the support of the European Union, the Sámediggi (Saami Parliament in Norway), the City of Geneva and the UN Voluntary Fund for Indigenous Peoples

For more information about the Voluntary Fund: <http://www.ohchr.org/EN/Issues/IPeoples/IPeoplesFund/Pages/IPeoplesFundIndex.aspx>

To apply online for Voluntary Fund funding: <https://unvfp.ohchr.org>

For more information about Docip: <https://www.docip.org>

During the PFII 17th Session: Docip's office is in Conference Room B on level B1 in the Conference Building.